Strategic Planning Meeting - Mission and Vision

April 18, 2025
Virtual

Top Priorities for Schools

1. **High-Quality Teaching** – Ensure consistently strong, well-supported educators in every classroom.
2. **Instructional Practices** – Provide effective and engaging strategies and materials tailored to diverse learners.
3. **Rigorous and Relevant Curriculum** – Offer curriculum that is challenging, meaningful, and aligned with real-world skills.
4. **Whole Child Learning** – Support students' social-emotional, academic, and physical development.
5. **Support for Diverse Needs** – Meet the unique learning needs of students with disabilities, English learners, and other vulnerable groups.
6. **Equity and Inclusion** – Foster fair access and respectful learning environments for all students.
7. **Career Exposure and Pathways** – Equip students early with practical skills and options for college, careers, or trades.
8. **Assessment and Accountability** – Use fair, reflective metrics to measure progress and leadership performance.

Quotes:

- *"High-quality teaching with consistent professional development was our top priority."*
- *"Whole child learning means we have to think beyond academics—students' emotional safety matters."*
- *"Instructional practices and high-quality teaching aren't the same; one is about materials, the other is about delivery."*

Top Priorities for APS District and Systems

1. **Facilities and Infrastructure** – Provide safe, modern, and equitable physical learning environments.
2. **Data-Informed Systems and Program Evaluation** – Use robust, transparent data systems for continuous improvement, program evaluation, and strategic decision-making.
3. **Mental Health and Wellness** – Expand access to emotional and mental health services.
4. **Policy Review** – Update district policies to reflect equity, whole-child development, and current needs.
5. **Staffing and Scheduling** – Ensure strategic allocation of staff and instructional time.
6. **Life Enrichment Spaces** – Invest in non-academic learning environments (e.g., arts, recreation).

7. **Transportation Equity** – Make all programs and schools accessible regardless of a student's zip code.

Quotes:

- *"Facilities and infrastructure is how we address safety and security—it's foundational."*
- *"We collect BASC mental health data, but what are we doing with it?"*
- *"We need to use data not just for testing but for program evaluation and long-term planning."*
- *"Our data systems exist, but they're not always used transparently or effectively."*

Top Priorities for Family and Community Partnerships

1. ***Accessible Communication*** *– Provide clear, centralized, and inclusive channels for home-school dialogue.*
2. ***Tutoring and Mentoring*** *– Offer support systems to reinforce student learning and well-being.*
3. ***Support for Marginalized Families*** *– Ensure outreach and services meet the needs of underrepresented communities.*
4. ***Aligned Expectations*** *– Help families understand how to support learning at home with appropriate tools and clarity.*
5. ***Parent University and Adult Learning*** *– Empower parents with education and resources to aid their child's success.*
6. ***Community-Based Career Exposure*** *– Connect students with real-world opportunities through local partnerships.*
7. ***Cultural Respect and Appreciation*** *– Build trust through inclusive practices that honor all cultures.*
8. ***Shared Responsibility*** *– Position families as co-educators and partners in student growth.*

Quotes:

- *"We have too many tools. We need one communication system that works for all schools."*
- *"Parents need textbooks and clear guidance—they're trying to help, but they don't have the tools."*
- *"We must support marginalized families—it's not optional, it's critical."*